

Dot Painting Rubric

	Advanced	Proficient	Developing	Basic
Planning	<ul style="list-style-type: none"> -The students key includes all of the symbols used in their piece as well as additional symbols that they have created on their own -The story is longer than guidelines asked for. Written in complete sentences and free of grammatical errors. -The story clearly relates to the key and finished work. 	<ul style="list-style-type: none"> - The key includes all of the symbols the student used in their piece of art. - The story is five sentences long with few errors. -The story relates to the key and finished artwork. 	<ul style="list-style-type: none"> -The key includes most of the symbols the student used in their piece of art - The story is shorter than guidelines asked for. Student does not use complete sentences or capital letters. - The story does not entirely match symbols found within students final piece of art. 	<ul style="list-style-type: none"> - The key does not include most of the symbols found within the final work of art. - The story is only a few basic words. - The story does not match the final piece of art.
Application	<ul style="list-style-type: none"> -Animal shape is painted carefully and shows depth -Animal fills the whole page -Dots spaced evenly around border of animal and all symbols -Symbols inside and outside animal are balanced 	<ul style="list-style-type: none"> -Animal shape is painted carefully -Animal fills most of the page -Dots painted around all symbols and border of animal - Symbols inside animal well placed outside has some unused space 	<ul style="list-style-type: none"> -Animal shape is painted with some uneven and sloppy borders -Animal only takes up half of the page -Dots surround the border of animal, some symbols left unfinished -Very few symbols painted on background 	<ul style="list-style-type: none"> -Animal shape is painted hastily and is sloppy -Animal takes up less than half of the page -Dots around animal and symbols are sporadic -Paint marks on painting that are unrelated to symbols or story

Reflection	<ul style="list-style-type: none"> -Student identifies all symbols found within the work of their partner -Student finds all similarities and differences between their work and their partner -Students interpretive story of their partners work is detailed, extensive, and grammatically correct 	<ul style="list-style-type: none"> -Student identifies the symbols found within the work of their partner -Students interpretive story of their partners work is on topic 	<ul style="list-style-type: none"> -Student identifies some of the symbols found within the work of their partner -Students interpretive story is on topic but is bulleted and brief 	<ul style="list-style-type: none"> - Student does not identify symbols found within the work of their partner -Student does not complete their interpretive story
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