

Quilt Rubric

	Unsatisfactory	Partially Proficient	Proficient	Excellent
Planning	<p>Student does little to no planning on inquiry worksheet</p> <p>-profile view is not attempted</p>	<p>-inquiry worksheet is partially filled out</p> <p>-profile view is attempted but inaccurate</p>	<p>-inquiry worksheet is completely filled out</p> <p>-able to generate appropriate number of ideas in the squares on the border</p> <p>-profile view is developing</p>	<p>-inquiry worksheet is completely filled out</p> <p>-provides more images than space provided on worksheet</p> <p>-profile view is accurate</p>
Application	<p>-personal quilt square is not completed</p> <p>-borders on center image are not added</p> <p>- does not use class time wisely</p>	<p>-all components of assignment are present but some are still left undone</p> <p>-borders do not have any images that relate to main quilt square</p>	<p>-all components of quilt square are addressed and completed</p> <p>-good use of materials, flying figure outlined with black and colored, background colored, borders added</p> <p>-images in border relate to main quilt image</p>	<p>-all components of quilt square are completed at an excellent level</p> <p>-excellent use of materials</p> <p>-drawing is fully colored</p> <p>-images around border relate and enhance the theme of the image drawn in the main square</p>
Reflection	<p>-Students do not list special details on their inquiry worksheet</p> <p>-Students do not discuss the objects they chose to include in</p>	<p>- Students don't complete list of special details on worksheet</p> <p>-Students briefly discuss the objects they chose to include in</p>	<p>-Students list of special details is complete - 4 examples</p> <p>-Students discuss the objects they chose to include in</p>	<p>-Students provide more special details than required</p> <p>Over - 4</p> <p>-Students use full sentences to discuss the objects they chose and how</p>

	their quilt square -students do not provide a title	their quilt square -students title is unrelated to their work of art	their quilt square and discuss how it relates to themselves and their family. -students title is appropriate but basic	it relates to themselves and their family. Also compares their work and the work of Faith Ringgold. -students title is very descriptive
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